

# EYFS and Key Stage 1&2 Art & Design Curriculum



## Chelsea Community Hospital School

At Chelsea Community Hospital School (CCHS), the Art & Design curriculum is taught following the 2014 National Curriculum and with reference to EYFS Framework Early Learning Goals.

At CCHS we recognise that learners in a hospital school setting have often missed significant periods of school and may join us with spiky learning profiles and gaps in their learning. CCHS staff tailor teaching and learning in Art & Design to the level and pace specific to each learner. For all areas of the Art & Design curriculum we use our own planning, set work from a student's enrolled school, and the pupil's interests as an aid to motivation and engagement.

### Intent

At CCHS, we pride ourselves in harnessing and supporting children's natural sense of awe and wonder and creativity and encourage them to express themselves within art lessons. We aim to engage, inspire and motivate children to allow them to be their most creative selves. During art and design sessions at CCHS, we allow children to develop and extend their art skills as well as well as learning about and producing work in the style of key artists. We offer learners the opportunity to learn about a range of different art styles and how this contributes to various cultures and countries around the world.

### Implementation

The teaching and implementation of art at Chelsea Community Hospital School is done in a variety of different ways depending on the specific needs of our learners at each of the differing hospital sites. Sessions are sometimes delivered on a personal 1:1 basis, working alongside a student's particular interest or desired outcome. There are also art sessions that are taught to a small group of students at a time. These often take the format of learning about a particular artists or art style, having a discussion about the art that they can see and then attempting to create something in a similar style. Student's respond well to this approach as it allows them to have a discussion and key artists and styles and then use this new understanding to create their own finished piece. In all sessions, students are able to explore and experiment with using a range of different mediums and create art in different styles and learn about new techniques.

Art, design and craft sessions often act as a tool to allow students to develop confidence and become settled in the new environment of the hospital school. Children and young people often enjoy engaging in art and craft activities and this approach allows teachers to get to know the learners in a somewhat informal and more relaxed manner.

In addition to this, some students across CCHS are taught by our artist in residence. Students are taught key skills and supported throughout the process of creating their own piece of pottery. This is often a brand new experience for a lot of learners and something that they thoroughly enjoy.

### Impact

Through teaching art in a practical and exploratory way, we hope that children are able to develop their sense of creativity and enjoy engaging in the process of learning about and creating various different works of art. We hope that they are able to have a greater awareness of art in the world around them, as well as developing an understanding of a range of influential and interesting artists.

We want to celebrate children's artistic achievements as well as the effort that they have put in during the process. Most importantly, we want our learners to use art to express themselves and enjoy being able to have art as a creative, safe outlet whilst at Chelsea Community Hospital School.

### Early Years Foundation Stage

At CCHS we teach children from their Reception Year and teaching and learning is based around the needs, interests and ideas of the child. We respond to each child's emerging needs and interests, guiding their development through warm, positive interaction. Children are provided with a range of rich, play-based experiences and more structured activities in which they can explore, think creatively and be active learners.

Pupils are provided with opportunities to explore and use a variety of media and materials through a combination of child initiated and adult directed activities. They have opportunities to learn to express their thoughts and ideas through a range of media and materials, explore colour and its purpose and develop skills to use tools and techniques effectively and safely. Children are allowed to freely make decisions about the artwork that they produce, and teaching staff often follow each child's natural sense of curiosity and creativity and plan and deliver art activities around this.

The most relevant statements for Art & Design taken from the Early Learning Goals in the EYFS statutory framework and the 2020 Development Matters are taken from the following areas of learning – Physical Development and, Expressive Arts and Design.

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop overall body-strength, balance, coordination and agility.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

### English as an Additional Language

At CCHS, we welcome and value the cultural and educational experiences that pupils with EAL bring to our school. We value a student's linguistic skills in their own language(s) and acknowledge the time it takes to become confident in another language. We use a range of teaching strategies and resources to support EAL learners.

In Art & Design we strive to represent artists and include art and design tasks that are related to the racial and cultural background of the diverse range of pupils who attend the hospital school.

### Pupils with Special Educational Needs

CCHS is an inclusive school and we aim to give all our students equal access to our classrooms and resources regardless of their special educational needs or disabilities.

In Art & Design, students with SEN will be supported to engage meaningfully in their learning through quality first teaching whereby they receive high quality teaching, differentiated for individual pupils using individualised strategies, support and curricula which are reviewed and improved on a regular basis. Some examples of this may be through hand-over-hand based activities, sensory and explorative based sessions or using a communication board to make choices and express needs. As with all our learners, it is imperative that children and young people are able to explore and be creative.

Given the unique changing profile of our students there are specialised SEN teachers which can be consulted to offer targeted and specialised support through high quality interventions (see SEN Curriculum Statement for further information).